# "Using a Color-coded Template to Organize a Paragraph"

**Directions:**  Copy and paste the color-coded paragraph below onto your word processing document.  Double-click on each color, then type the appropriate words.  Make sure your topic and clincher sentences are either general, clueing, or specific.

Topicsentence.  Transition leadoff1. Followup.  Transition leadoff2.  Followup. Transition leadoff3.  Followup.  Transition leadoff4.  Followup.  Concludingtransition, clinchersentence.

**Color Guide:**
Green = go [General, Clueing, or Specific]
Turquoise = Transition
Blue = NEW detail
Pink = more information ("Pink it up" with a followup!)
Red = stop [General, Clueing, or Specific]

# Sample Paragraph
## (1st Person POV, Clueing T.S., and Specific C.S.)

Common Delivery Errors in Speech Class

I noticed many common delivery errors in my classmates' speeches.  For example, words were often mumbled.  It was hard for me to understand what was said when the speakers didn't open their mouths.  Another example of a delivery error was poor eye contact.  It was hard for me to stay focused when I couldn't see the speaker's face.  Additionally, many classmates swayed.  It made me dizzy! Lastly, most of the speeches had a lot of "ums" between sentences.  The "ums" were distracting to me because I started counting them.  In short, my classmates' common delivery errors included mumbling, poor eye contact, swaying, and saying too many "ums."