Poetry Rubric

Name:\_\_\_\_\_\_\_\_\_\_

School/Grade:\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | BEGINNING1 | DEVELOPING2 | ACCOMPLISHED3 | EXEMPLARY4 | SCORE |
| **Ideas/Concepts** | Basic understanding of the ideas and concepts related to social injustice.  | Some understanding of the ideas and concepts related to social injustice describing connections OR relationships to larger CRM. | Mostly understands the ideas and concepts present describing limited relationships and connections to larger CRM.  | Effectively analyzes ideas and concepts describing their relationships and connections to larger CRM. |  |
| **Word Usage** | Student’s use ofvocabulary isvery basic. | Student’s use ofvocabulary ismore telling thanshowing. | Student’s use ofvocabulary has images, synonyms, and some figurative language. | Student’s use ofvocabulary isprecise, vivid, figurative, and paints astrong andcomplete picturein the reader’smind. |  |
| **Poetic****Techniques****(elements)** | Limited use of poetictechniques such as figurative language. | Some use of poetictechniques such as figurative language. | Some use of poetictechniques such as figurative language thatreinforce thetheme in a limited way. | Effective use ofpoetic techniques such as figurative languagethat successfully reinforce thetheme. |  |
| **Language****Conventions****(spelling,****grammar,****punctuation)** | May containfrequent andnumerouserrors inspelling,grammar, andpunctuationthat interfereswith thereader’sunderstanding. | May contain manyerrors in spelling,grammar, and/orpunctuation thatmay interferewith the reader’sunderstanding. | Has mainly grade levelappropriatespelling,grammar, andpunctuation;contains someerrors that do notinterfere with thereader’sunderstanding. | Has grade-levelappropriatespelling,grammar, andpunctuation;contains few, ifany, errors thatdo not interferewith the reader’sunderstanding. |  |
| **Creativity** | Student’s worklacksunderstandingof theassignment. | Student’s workdemonstratessomeunderstanding ofthe assignment. | Student’s workdemonstrates anunderstanding ofthe assignment. | Student’s workdemonstrates acompleteunderstanding ofthe assignmentand goes beyondtherequirements. |  |
| **Other** |  |  |  |  |  |

**Score\_\_\_\_\_\_\_\_\_**

**Grade\_\_\_\_\_\_\_\_\_**

**Teacher Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**