

Concept English
2017/2018 Focus Standards*
9th Grade

Every unit includes the state standard that is equivalent to “Cite textual evidence; make inferences.” Also, our balanced approach requires a focus standard for each area in our unit. And units spiral, meaning teachers introduce many of the standards early in the year and then spiral back for mastery. **Unit = 5 to 7 weeks**

State	Unit #1	Unit #2	Unit #3	Unit #4	Unit #5	Unit #6
CCSS Illinois, Michigan, Minnesota, Wisconsin	Reading Literature RL.9-10.5, RL.9-10.6 <small>May also need RL.9-10.2</small> Reading Information RI.9-10.5, RI.9-10.6 Speaking/Listening SL.9-10.4, SL.9-10.6 Language L.9-10.3, L.9-10.4 Writing W.9-10.1, W.9-10.2	Reading Literature Focus nonfiction Reading for Information RI.9-10.3, RI.9-10.4, RI.9-10.6, RI.9-10.7 Speaking/Listening SL.9-10.4 Language L.9-10.2, L.9-10.4 Writing W.9-10.1, W.9-10.8, W.9-10.9	Reading Literature Reteach, RL.9-10.3 Reading Information Reteach, RI.9-10.8 Speaking/Listening SL.9-10.1, SL.9-10.2, SL.9-10.3 Language Reteach, L.9-10.5 Writing Reteach, practice, W.9-10.6	Reading Literature RL.9-10.2, RL.9-10.4, RL.9-10.5, RL.9-10.7 Reading Information Focus Literature Speaking/Listening SL.9-10.1, SL.9-10.6 Language L.9-10.5 Writing W.9-10.10	Reading Literature RL.9-10.2, RL.9-10.6 Reading Information RI.9-10.2, RI.9-10.6 Speaking/Listening SL.9-10.C Language L.9-10.4.A, L.9-10.4.B Compare/Contrast Writing W.9-10.2	Spiral A P P L I C A T I O N
Indiana Vocabulary, Language skills, Writing, Grammar/ usage	Reading Literature 9-10.RL.3.1, 9-10.RL.3.2 Reading Information 9-10.RN.3.2, 9-10.RN.4.1 Speaking/Listening 9-10.SL.2.1 Vocabulary 9-10.RV.3.2 Writing 9-10.W.3.1, 9-10.W.3.2	Reading Literature Focus nonfiction Reading Information 9-10.RN.3.2, 9-10.RN.3.3 Speaking/Listening 9-10.SL.2.1, 9-10.SL.4.1 Vocabulary 9-10.RV.3.2, 9-10.RV.3.3 Writing 9-10.W.3.1, 9-10.W.4, 9-10.W.6.1	Reading Literature Reteach, 9-10.2.3 Reading Information Reteach Speaking/Listening 9-10.SL.4.2 Vocabulary Reteach Writing Reteach, practice	Reading Literature 9-10.RL.2.2, 9-10.RL.3.1, 9-10.RL.4.1 Reading Information Focus Literature Speaking/Listening 9-10.SL.2.4 Vocabulary 9-10.RV.2.5, 9-10.RV.3.1 Writing 9-10.W.2, 9-10.2.9	Reading Literature 9-10.RL.3.1, 9-10.RL.4.2 Reading Information 9-10.RN.2.2, 9-10.RN.3.3 Speaking/Listening 9-10.SL.2.1 Compare/Contrast Vocabulary 9-10.RV.2.1, 9-10.RV.3.1 Writing 9-10.W.1, 9-10.W.3.2	Spiral A P P L I C A T I O N
Missouri Standards organized: Task as Reader, Task as Writer	Reading Literature 9-10.RL.2.A, 9-10.RL.2.B Reading Information 9-10.RI.2.B, 9-10.RI.2.D Speaking/Listening 9-10.SL.1.A, 9-10.SL.1.B Language Embedded in writing Writing 9-10.W.2.A	Reading Literature Focus nonfiction Reading Information 9-10.RI.2.A, 9-10.RI.2.B, 9-10.RI.2.C Speaking/Listening 9-10.SL.1.B, 9-10.SL.2.A, 9-10.SL.2.C Language Embedded in writing Writing 9-10.W.2.A	Reading Literature Reteach, 9-10.RL.2.D Reading Information Reteach Speaking/Listening Reteach, 9-10.SL.3 Language Embedded in writing Writing Reteach, practice, 9-10.W.1.A	Reading Literature 9-10.RL.1.D, 9-10.RL.2.A, 9-10.RL.2.D, 9-10.RL.3.A Reading Information Focus Literature Speaking/Listening 9-10.SL.1.A Language Embedded in writing Writing 9-10.W.1.A, 9-10.W.2.A	Reading Literature 9-10.RL.1.D, 9-10.RL.2B Reading Information 9-10.RI.1.D, 9-10.RI.2.B, 9-10.RI.2.C Speaking/Listening 9-10.SL.1.C Compare/Contrast Language Embedded in writing Writing 9-10.W.2.A, 9-10.W.3.A	Spiral A P P L I C A T I O N
Ohio	Reading Literature RL.9-10.5, RL.9-10.6 Reading Information RI.9-10.5, RI.9-10.8 Speaking/Listening SL.9-10.1, SL.9-10.4 Language L.9-10.4 Writing W.9-10.1	Reading Literature Focus nonfiction Reading Information RI.9-10.4, RI.9-10.5, RI.9-10.8 Speaking/Listening SL.9-10.1, SL.9-10.4 Language L.9-10.4, L.9-10.5 Writing W.9-10.1, W.9-10.4	Reading Literature Reteach, RL.9-10.3 Reading Information Reteach, RL.9-10.6 Speaking/Listening SL.9-10.5 Language Reteach Writing Reteach, practice	Reading Literature RL.9-10.2, RL.9-10.4, RL.9-10.5, RL.9-10.7 Reading Information Focus Literature Speaking/Listening SL.9-10.1, SL.9-10.6 Language L.9-10.1 Writing W.9-10.2, W.9-10.4	Reading Literature RL.9-10.2, RL.9-10.4. RL.9-10.6 Reading Information RI.9-10.2, RI.9-10.6, Speaking/Listening SL.9-10.1.C Compare/Contrast Language L.9-10.1 Writing W.9-10.3, W.9-10.5	Spiral A P P L I C A T I O N
Compare Texts	Evidence = infer/analyze Vocabulary – context, patterns	Writing process & research standards	Reteach focus sub-standards	Be able to summarize/ paraphrase	SPIRAL back through sub-skills needed for mastery	

*Think of this as an overlay to the Curriculum Maps. Units cover multiple standards and are designed to spiral. The ability to use the focus standards and to determine other standards/skills that are needed for mastery depends on the students reading levels and data that will be used to show mastery.

NOTE: Missouri distinguished between inferring and making logical conclusions.