

Concept English
2017/2018 Focus Standards*
8th Grade

Every unit includes the state standard that is equivalent to “Cite textual evidence; make inferences.” Also, our balanced approach requires a focus standard for each area in our unit. And units spiral, meaning teachers introduce many of the standards early in the year and then spiral back for mastery. **Unit = 5 to 7 weeks**

State	Unit #1	Unit #2	Unit #3	Unit #4	Unit #5	Unit #6
CCSS Illinois, Michigan, Minnesota, Wisconsin	Reading Literature RL.8.3, RL.8.4 Reading Information RI.8.2, RI.8.3, RI.8.4 Speaking/Listening SL.8.1.A Language L.8.4.A, L.8.4.C, L.8.4.D Writing W.8.3, W.8.7, W.8.8	Reading Literature RL.8.3, RL.8.6 Reading for Information RI.8.3, RI.8.6 Speaking/Listening SL.8.4, SL.8.6 Language L.8.2.A, L.8.4.A, L.8.4.A.d Writing W.8.2 (a-f)	Reading Literature Reteach Unit 1 & 2 standards, RL.8.5 Reading Information Reteach Unit 1 & 2 standards, RI.8.5 Speaking/Listening SL.8.1 (a-d), SL.8.2 Language L.8.4, L8.5 Writing W.8.4, W.8.6, W.8.7	Reading Literature RL.8.2, RL.8.4, RL.8.5 Reading Information RI.8.8, RI.8.9 Speaking/Listening SL.8.3, SL.8.4 Language L.8.1.d, L.8.4.d Writing W.8.2. (a-e), W.8.7, W.8.6, W.8.8	Reading Literature/Information Standards 3, 5, and 7 Compare/Contrast Spiral back Writing W.8.2, W.8.10	Spiral A P P L I C A T I O N
Indiana Vocabulary, Language skills, Writing, Grammar/ usage	Reading Literature 8.RL.2.2 Reading Information 8.RN.2.2, 8.RN.3.2 Speaking/Listening 8.SL.2.1 Vocabulary 8.RV.3.1, 8.RV.3.2, 8.RV.2.5 Writing 8.W.3.3, 8.W.4, 8.W.5	Reading Literature 8.RL.2.2, 8.RL.3.2 Reading Information 8.RN.2.3, 8.RN.3.3 Speaking/Listening 8.SL.2.1, 8.SL.2.4, Vocabulary 8.RV.2.5, 8.RV.3.1, 8.RV.3.2 Writing 8.W.3.2, 8.W.4, 8.W.5	Reading Literature Reteach Unit 1 & 2 standards, 8.RL.3.1 Reading Information Reteach Unit 1 & 2 standards Speaking/Listening 8.SL.4.1, 8.SL.4.2 Vocabulary Reteach Unit 1 & 2 standards Writing Reteach Unit 1 & 2 standards	Reading Literature 8.RL.2.1, 8.RL.2.2, 8.RL.2.3 Reading Information 8.RN.4.1 Speaking/Listening 8.SL.3.2 Vocabulary 8.RV.3.1, 8.RV.3.2 Writing 8.W.3.1, 8.W.5, 8.W.6	Reading Literature/Information 8.RL.2.3, 8.RL.3.1, 8.RL.4.1, 8.RN.3.3 Compare/Contrast Spiral back Writing 8.W.3.2	Spiral A P P L I C A T I O N
Missouri Standards organized: Task as Reader, Task as Writer	Reading Literature 8.RL.1.D, 8.RL.2.D Reading Information 8.RI.1.D, 8.RI.2.C, 8.RI.3.A Speaking/Listening 8.SL.1.A Language Embedded in writing Writing 8.W.1.A, 8.W.2.a	Reading Literature 8.RL.1.D, 8.RL.2.B Reading Information 8.RI.2.C, 8.RI.2.B Speaking/Listening 8.SL.1.A, 8.SL.1.C Language Embedded in writing Writing 8.W.1.A, 8.W.2.A.b	Reading Literature Reteach Unit 1 & 2 standards Reading Information Reteach Unit 1 & 2 standards Speaking/Listening 8.SL.2.A Language Embedded in writing Writing 8.W.3.A	Reading Literature 8.RL.1.D, 8.RL.2.C Reading Information 8.RI.2.D, 8.RI.3.A Speaking/Listening 8.SL.1.B, 8.SL.2.b Language Embedded in writing Writing 8.W.1.A, 8.W.2.A.c	Reading Literature/Information 8.RL.2.A, 8.RL.3.A, 8.RI.2.A Compare/Contrast Spiral back Writing 8.W.2.A.b	Spiral A P P L I C A T I O N
Ohio	Reading Literature RL.8.2.a.b, RL.8.3 Reading Information RI.8.2.a.b, RI.8.4 Speaking/Listening SL.8.1 Language L.8.4, L.8.5 Writing W.8.3, W.8.7, W.8.8	Reading Literature RL.8.2, RL.8.3, Reading Information RI.8.2, RI.8.3, RI.8.4 Speaking/Listening SL.8.1 Language L.8.1, L.8.4 Writing W.8.2, W.8.8, W.8.9	Reading Literature Reteach Unit 1 & 2 standards Reading Information Reteach Unit 1 & 2 standards Speaking/Listening SL.8.4, SL.8.5, SL.8.6 Language Reteach Writing W.8.6	Reading Literature RL.8.3, RL.8.4, RL.8.5 Reading Information RI.8.5, RI.8.8 Speaking/Listening SL.8.3 Language L.7.4.d, L.7.5.a Writing W.8.1, W.8.6, W.8.7	Reading Literature/Information Standards RL.8.3, RL.8.5, RL.8.7, RI.5.5, RI.5.6 Compare/Contrast Spiral back Writing W.8.2	Spiral A P P L I C A T I O N
Compare texts	Evidence = infer and analyze	Writing process Research standards	Research standards	Research standards	SPIRAL back through sub-skills needed for mastery	

*Think of this as an overlay to the Curriculum Maps. Units cover multiple standards and are designed to spiral. The ability to use the focus standards and to determine other standards/skills that are needed for mastery depends on the students, reading levels, and data that is be used to show mastery.

NOTE: Missouri distinguished between inferring and making logical conclusions.