

Concept English
2017/2018 Focus Standards*
11th Grade

Every unit includes the state standard that is equivalent to "Cite textual evidence; make inferences." Also, our balanced approach requires a focus standard for each area in our unit. And units spiral, meaning teachers introduce many of the standards early in the year and then spiral back for mastery. **Unit = 5 to 7 weeks**

State	Unit #1	Unit #2	Unit #3	Unit #4	Unit #5	Unit #6
CCSS Illinois, Michigan, Minnesota, Wisconsin	Reading Literature RL.11-12.4 Reading Information RI.11-12.2, RI.11-12.3, RI.11-12.9 Speaking/Listening SL.11-12.2, SL.11-12.6 Language L.11-12.4 Writing W.11-12.1, W.11-12.9	Reading Literature Focus Non Fiction Reading for Information RI.11-12.6, RI.11-12.8, RI.11-12.9 Speaking/Listening SL.11-12.6 Language L.11-12.4, L.11-12.6 Writing W.11-12.2, W.11-12.4, W.11-12.5	Reading Literature Reteach, RL.11-12.3, RL.11-12.5, RI.11-12.6 Reading Information Reteach, RI.11-12.5 Speaking/Listening Reteach, SL.11-12.4 Language Reteach, L.11-12.3, L.11-12.5 Writing Reteach	Reading Literature RL.11-12.4, RL.11-12.6 Reading Information RI.11-12.2, RI.11-12.8 Speaking/Listening SL.11-12.1 Language L.11-12.2, L.11-12.4 Writing W.11-12.9	Reading Literature RL.11-12.2, RL.11-12.4, RL.11-12.5 Reading Information RI.11-12.7, RI.11-12.10 Speaking/Listening SL.11-12.3 Language L.11-12.3 Writing	Spiral A P P L I C A T I O N
Indiana Vocabulary , Language skills, Writing, Grammar/ usage	Reading Literature 11-12.RL.4.2 Reading Information 11-12.RN.2.2, 11-12.RN. 4.3 Speaking/Listening 11-12.SL.4.1 Vocabulary 11-12.RV.3.2 Writing 11-12.W.3.1, 11-12.W.5	Reading Literature Focus Non Fiction Reading Information 11-12.RN.2.2, 11- 12.RN.3.3 Speaking/Listening 11-12.SL.3.1, 11-12.SL.3.2 Vocabulary 11-12.RV.3.2 Writing 11-12.W.3.2, 11-12.W.4	Reading Literature Reteach, 11-12.RL.2.1, 11-12.RL.3.2 Reading Information Reteach, 11-12.RN.3.2 Speaking/Listening Reteach, 11-12.SL.2.5 Vocabulary Reteach, 11-12.RV.2.1 Writing Reteach	Reading Literature 11-12.RL.2.2, 11- 12.RL.2.3 Reading Information 11-12.RN.4.1 Speaking/Listening 11-12.SL.2.4 Vocabulary 11-12.RV.2.1, 11- 12.RV.2.5 Writing 11-12.W.3.1, 11- 12.2.6.1	Reading Literature 11-12.RL.1, 11-12.RL.2.2, 11-12.RL.3.2 Reading Information 11-12.RN.2.3 Speaking/Listening 11-12.SL.2.1, 11-12.SL.3.2 Vocabulary 11-12.RV.2.1, 11-12.RV.3.2 Writing 11-12.W.4, 11-12.W.6.2	Spiral A P P L I C A T I O N
Missouri Standards organized: Task as Reader, Task as Writer	Reading Literature 11-12.RL.1.B, Reading Information 11-12.RI.1.D, 11- 12.RI.2.B, 11-12.RI.2.C, 11-12.RI.3.C Speaking/Listening 11-12.SL.1.B, 11- 12.SL.2.A Language Embedded in writing Writing 11-12.W.1.A, 11- 12.W.2.A	Reading Literature Focus Non Fiction Reading Information 11-12.RI.2.B Speaking/Listening 11-12.SL.1.B, 11- 12.SL.2.A, Language Embedded in writing Writing 11-12.W.1.A, 11- 12.W.2.A, 11-12.3.A	Reading Literature Reteach, 11-12.RL.2.A, 11-12.RL.2.B Reading Information Reteach, 11-12.RI.2.A Speaking/Listening Reteach, 11-12.SL.2.C Language Embedded in writing Writing Reteach	Reading Literature 11-12.RL.1.B, 11- 12.RL.2.B Reading Information 11-12.RL.2.C, 11- 12.RI.2.D Speaking/Listening 11-12.SL.1.A Language Embedded in writing Writing 11-12.W.3	Reading Literature 11-12.RL.1.D, 11-12.RL.2.C Reading Information 11-12.RI.2.A, 11-12.RI.2.B Speaking/Listening 11-12.SL.1.B Language Embedded in writing Writing 11-12.W.1.A, 11-12.W.2.A	Spiral A P P L I C A T I O N
Ohio	Reading Literature RL.11-12.4 Reading Information RI.11-12.2.A.B, RI.11- 12.5, RI.11-12.8, Speaking/Listening SL.11-12.3, SL.11-12.6 Language L.11-12.1, L.11-12.5 Writing W.11-12.1, W.11-12.8	Reading Literature Focus on Nan Fiction Reading Information RI.11-12.4, RI.11-12.6, RI.11-12.8 Speaking/Listening SL.11-12.1, SL.11-12.2 Language L.11-12.1, L.11-12.3 Writing W.11-12.2, W.11-12.4	Reading Literature Reteach, RL.11-12.5, RL.11-12.6 Reading Information Reteach Speaking/Listening Reteach, SL.11-12.4, SL.11-12.6 Language Reteach Writing Reteach	Reading Literature RL.11-12.2, RL.11-12.3 Reading Information RI.11-12.5, RI.11-12.8 Speaking/Listening SL.11-12.3, SL.11-12.4 Language L.11-12.3, L.11-12.4 Writing W.11-12.1, W.11-12.4	Reading Literature RL.11-12.6, RL.11-12.10 Reading Information RI.11-12.5, RI.11-12.6 Speaking/Listening SL.11-12.1, SL.11-12.2 Language L.11-12.1, L.11-12.2 Writing W.11-12.2, W.11-12.8	Spiral A P P L I C A T I O N
Compare Texts	Evidence = infer/analyze Vocabulary – context, patterns	Writing process & research standards	Reteach focus sub-standards	Be able to summarize/ paraphrase	SPIRAL back through sub-skills needed for mastery	

*Think of this as an overlay to the Curriculum Maps. Units cover multiple standards and are designed to spiral. The ability to use the focus standards and to determine other standards/skills that are needed for mastery depends on the students reading levels and data that will be used to show mastery. NOTE: Missouri distinguishes between inferring and making logical conclusions.